

## Coalition Worksheet for Youth Suicide Prevention Task Force

*Please complete as much as possible and submit to [Crystal.Moe@ag.ks.gov](mailto:Crystal.Moe@ag.ks.gov)*

Name of your organization:	Greenbush – The Southeast Kansas Education Service Center
Best Contact Information to be Publically Shared:	<b>Name: Lisa Chaney</b> Email: <a href="mailto:lisa.chaney@greenbush.org">lisa.chaney@greenbush.org</a> Website: <a href="http://kctcdata.org">kctcdata.org</a> Phone: 620-724-6281
Purpose of your organization:	Greenbush – The Southeast Kansas Education Service Center serves learners of all ages through partnerships with schools, communities, and agencies statewide. Underlying our diverse range of services and supports is one central mission: to ensure equal educational opportunities for all.
What efforts have proven to be successful in your purpose to address youth suicide:	<ol style="list-style-type: none"> <li>1) Through the Kansas Communities That Care (KCTC) Student Survey optional depression/suicide module, all school districts in Kansas can, for the first time, successfully collect standardized data regarding student self-reported depression, and suicide thoughts, plans and attempts annually, free of charge, for monitoring and local level prevention planning.</li> <li>2) Annual trend data reports presented as a whole, by middle school and high school, by gender, and by grade are provided free of charge to participating districts.</li> </ol>
What hurdles have you experienced and/or lessons learned through your efforts:	<ol style="list-style-type: none"> <li>1) Not all school districts participate in the KCTC survey, and not all districts participating also choose to administer the optional depression/suicide module.</li> <li>2) Legislative change in 2014 requiring active written parental consent has increased burden on schools to collect student data.</li> </ol>
Recommendations or suggestions for the task force to consider:	<ol style="list-style-type: none"> <li>1) Encourage surveillance/survey participation including participation in the depression/suicide module.</li> <li>2) Encourage the use of data for local-level prevention planning and monitoring.</li> <li>3) Increase awareness by sharing local data with community stakeholders.</li> <li>4) Work to reduce the myths around suicide (e.g. myth that asking youth about suicidal thoughts or plans will cause it to happen).</li> </ol>

**Thank you!**