

Children's Mercy Hospital and Blue Valley School District

Social Work Partnership 2017-2018 School Year

In 2017, Children's Mercy Hospital and Blue Valley School District partnered to place

19 in **35**
Social Workers in Schools.

Students Referred For

These social workers worked with over

2000+ Students

Behavior Issues 32%

These students were provided

7700+ Hours of Interventions

Crisis Intervention

544

Suicide Interventions

Emotional Support

Goal Setting and Achievement

91%

Goals Completed or Progressing

Advocacy

Resources and Referrals

73%

Referrals provided to students/families followed up

Support Groups

Anxiety 29%

Other Mental Health Needs 14%

Family Needs 9%

History of Trauma 8%

Depression 8%

IEP/504 7%

Bullying 6%

Financial Needs 5%

Self-Harm 2%

And more

Students weren't the only beneficiary of the program. Blue Valley School District Staff also received direct and indirect support from the social workers.

"During our weekly 'touch base' meetings, a particular student's name continued to come up due to being late and missing school frequently. Our school social worker reached out to the student and family immediately. She was able to identify some unique difficulties the student was experiencing and get supports set up for her (i.e. transportation, academic resources, etc.). I believe [the social worker's] support of the student enabled the student to graduate this year instead of drop out of high school. "

High School Psychologist

In an end of year survey of Blue Valley faculty and staff, staff reported:

96%

Social worker is a valuable resource for their school.

"Simply put, I do not know how we ever got along without her. I hope our school never loses having access to a full time social worker...I cannot tell you how much she impacted our lives and made teaching and being able to focus on our jobs possible."

Elementary School Teacher

82%

Social worker provided them with strategies, resources or other support.

"I had a suicidal student. The social worker met with my student, contacted parents, and made a [referral] for in-home counseling based on her conversation with the student. This was extremely helpful in allowing me to return back to teaching and helping my student feel heard and cared for."

High School Teacher

80%

They were more able to focus on their scope of practice due to social worker support.

"I work in SpEd and before we had the Social Workers, I spent a lot of my time doing 'well being' work. So much so, that I was not always able to service the IEP goals as I would have liked. This year that need was supported by them and I could focus on my true scope of practice."

Middle School SpEd staff

93%

Overall Satisfaction
